

Creating* Statewide Criteria for Transferable Gen Ed Courses

*and using



A short history of General Education transfer in Oregon



**The chaotic period
(before 1987)**

CC to OUS: 17AA x 7BA = 119 combinations

[CC to CC: 17AA x 17AA = 289 combinations]



1987: **HB2913**  **The AAOT degree**

Overseen by JBAC
(Joint Boards Articulation Commission)

& Student Transfer Committee

The one-size-fits-all period

The ideal

CC to OUS: 1AA/OT x 1BA = 1 combination

CC to CC: 1AA/OT x 1AA/OT = 1 combination

The one-size-fits-all period

The Reality



CC to CC: 17AAOT x 17AAOT = 289 combinations

CC to OUS: 1AAOT x 1BA = 1 combination

but...

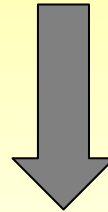
+/- AAOT influences course transferability

Unhappy ...

students

parents

legislators



SB342

(2005)

The Enlightenment

(2005 - ?)

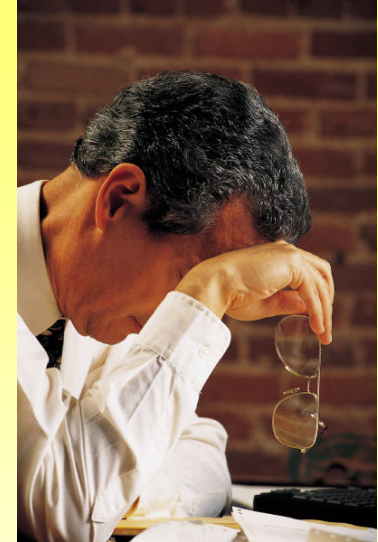


- 1. Revise the AAOT**
- 2. Communicate course equivalencies (ATLAS)**
- 3. Create criteria for transferable Gen Ed courses**

1. Revise the AAOT

Problems

- **Differentiated AAOTs**
- **Unrealistic expectations of AAOT**
 - Junior status in all majors
 - No additional baccalaureate requirements (e.g. foreign language)



Revise the AAOT

Solution

- **Initiate revision: Summer 2006**
 - CIA: Reine Thomas (PCC), Chair
- **Discuss possible changes on all campuses:
Fall 2006 - Winter 2007**
- **CIA Proposal to OUS Provosts Council: November, 2007**
- **Refine: Fall 2007 – April 2008**
 - OUS Provosts Council
 - Joint Task Force: Karen Carter (CGCC), Chair
 - JBAC
- **Adopt by Joint Boards: May 2, 2008**
- **Implement: As soon as in catalogs**

What are the Revisions?

- No course sequences
- C⁻ or better required in all courses
- Requirements described in terms of courses, not credits (mostly)
- New course requirements
 - Health/Wellness/Fitness
 - Information Literacy: embedded in designated courses
 - Cultural Literacy: embedded in designated courses

2. Communicate course equivalencies

- Cindy Baccar
- Mark Endsley
- Josh Lind
- Peggy Maas



ARTICULATION TRANSFER LINKED AUDIT SYSTEM

Today 3 PM Cedar

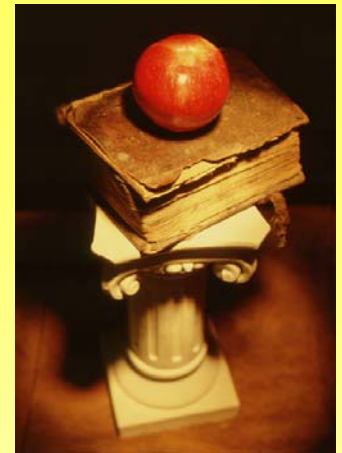
Create criteria for transferable Gen Ed courses

Why needed? What HB2913 left out

Approach

- **Draft by faculty groups : Feb. & April 2006**
- **Discuss by faculty on all campuses:
Fall 2006-Fall 2007**
- **Organize campus feed-back:
Winter & Spring 2008**
- **Revise by faculty drafters: Spring 2008**

e.g. Arts & Letters



Outcomes *

As a result of taking General Education Arts and Letters courses, a student should be able to:

- Interpret and engage in the Arts and Letters, making use of the creative process to enrich the quality of life.
- Critically analyze personal values and ethics within the stream of human experience and expression to engage more fully in local and global issues.

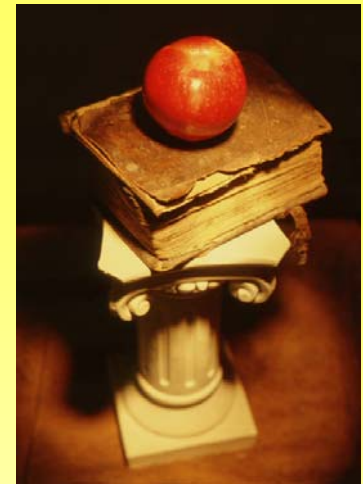
*** Broad, not intended to be measurable**

Arts & Letters

Criteria

A course in Arts & Letters should:

- 1. Provide grounding in theory that informs application and practice of the discipline.**
- 2. Elicit analytical and critical responses to historical and/or cultural artifacts, including literature, music, visual and performing arts.**
- 3. Actively explore conventions and techniques of significant forms of human expression.**
- 4. Place the discipline in historical and cultural context, and demonstrate its relationship with other areas.**



Arts & Letters

Criteria, cont.



Each course should also do at least one of the following:

5a. Foster creative individual expression with analysis, synthesis, and critical evaluation, or

5b. Compare/contrast attitudes and values of specific eras or world cultures, or

5c. Introduce and apply established ethical traditions as a tool for resolving ethical dilemmas.

Using criteria for transferable Gen Ed courses

- Which courses should be reviewed?
 - Existing **controversial** courses
 - New courses
- Who should review?
 - Cross-sector faculty groups
- How should the review be done?
 - ~Yearly meetings?
 - Online consultation?
 - Combination?

Using Statewide Criteria for Transferable Gen Ed Courses

Your thoughts??

